EVALUATION PLAN: INSTRUCTIONAL CAPACITY

Objectives	Possible Baseline Data	Possible Data Sources to be Used for Ongoing Evaluation and End-of–Program Report	Outcomes (Include Action List Items Achieved)				
			JAN. 2005	JAN. 2006	JAN. 2007	JAN. 2008	JAN. 2009
3.1 The state will develop a technology framework for local planning that addresses the steps necessary to implement a technology-rich environment that will foster increased achievement by all students, including those with special needs.	Statewide Achievement Test Scores Technology Readiness and Access Surveys District Report Cards Teacher Technology Proficiency Proviso Forms Teacher and Administrator Portfolios School Technology and Improvement Plans Technology Assessments Documentation of offerings provided via innovative delivery methods	Statewide Achievement Test scores District Report Cards Technology Readiness and Access Surveys					
3.2 South Carolina teachers should be provided with technology resources (including assistive technology) necessary to engage students in active learning thereby increasing student achievement.		Teacher Technology Proficiency Proviso Forms Teacher and Administrator Portfolios					
3.3 South Carolina students should have access to current and emerging technology resources that will extend their learning beyond the traditional classroom setting and schedule.		Observations and Interviews Anecdotal Records Documented Access to Online Resources					
3.4 Each district will provide and support a variety of multimedia equipment and software for teaching and learning.		Technology Assessments Documentation of offerings provided via innovative delivery methods					